1. **Department of Curriculum and Instruction**  
EMS 858, Practicum in Gifted/Talented Education  
Credit Hours: 3

2. **Course Description:** Supervised teaching experience with gifted/talented students and opportunities to participate in program planning, implementation, and evaluation. Experience includes 40 hours of contact time working with gifted/talented students in a school setting.  
(Prerequisites: EMS 855, 856, and 857).

3. **Text:**  
None required.

4. **Course Objectives:**

Students will be able to:

- Plan and implement flexible, individualized, differentiated instruction appropriate to meet the needs of the individual gifted/talented student. KTS3-A; KTS4-A; CEC/NAGC7-A
- Create an environment in which the gifted/talented students can utilize their strengths, explore their personal and interpersonal development, risk new areas of thought and action and experience challenge. KTS3-A; NAGC/CEC5-A.
- Compare school and district provisions for gifted/talented students to state and national guidelines. KTS2-A; NAGC/CEC7-A
- Encourage gifted learners to develop a sense of social awareness and commitment in service to the environment. KTS3-A; NAGC/CEC7-A
- Self-evaluate effectiveness of instruction in own teaching. KTS9-A; NAGC/CEC9-A.

5. **Evaluation Methods:**

- Continuous self-assessment based on implementation and effectiveness of daily lesson plans and instructional activities.
- Continuous assessment in formal/informal discussion with peers, university personnel and supervisor.
- Completion of evaluation forms for gifted/talented practicum in cooperation and collaboration with peers, university personnel and supervisor.

6. **Student Progress:**

- Points will be awarded according to the established requirements.
- Students will receive notification of progress at least once prior to the mid-point of the course.
- Regular attendance is required to ensure a quality learning experience including participation in Practicum planning, contribution to discussions, and decision making.
- Students are responsible for keeping track of where they stand in the course and seeking assistance if they experience difficulty.

7. **Attendance Policy:**

- Regular attendance is required to maximize the learning experience and ensure successful completion of course requirements.
Absences are unexcused unless cleared with the course instructor in advance, or in an emergency, prior to the start of class. Because of the nature of the Practicum, attendance at meetings the semester prior will be required. Attendance and active participation in the planning, development and delivery of a 2 week summer program for Gifted and Talented students is required. Students whose lack of attendance is an issue will be informed so that they can drop the class.

The official attendance policy is that of the university. Absences equating 20% of class meetings will result in automatic failure. Class sessions missed as a result of late entry will be counted as absences. The student is responsible for presenting adequate reasons for an absence to the instructor in order to be given an opportunity to make up missed work. (Adequate reasons for absence include personal illness, death or serious illness in the student’s immediate family, or participation in an approved university activity.)

8. Last Date to Drop the Course:

The last day to drop the course or to withdraw from the University is included in the class schedule.

9. Disability Statement:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you require. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities please contact the Office on the third floor of the Student Services Building, by one of the following methods:

- email at disserv@eku.edu
- call at (859) 622-2933 V/TDD.

Upon individual request, this syllabus can be made available in alternative forms.

10. Academic Integrity Statement:

Students are advised that EKU’s Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

11. Course Requirements:

- Collaborate with faculty mentors, peers, and supervisors in planning content, designing instructional activities, selecting appropriate curriculum materials and obtaining other resources to develop a comprehensive plan for the implementation of a 2-week (10 day) half-day (4 hour) summer program for gifted and talented students.
- Communicate with graduate students, faculty mentors, and supervisors through practicum Blackboard site as needed
- Develop a planned curriculum for a two week gifted / talented program.
- Complete additional administrative functions and/or organizational tasks required for successful communication, recruitment, and implementation of the summer program.
- Maintain a journal for daily reflection of the practicum teaching and learning experience. Include lessons learned from implementing instructional strategies, aha! moments, areas for growth, successes to repeat, and personal/interpersonal development.
12. **Course Outline:**

- Determine the interests and needs of gifted and talented students.
- Plan appropriate educational experiences predicated on student interests and needs,
- Design and implement a comprehensive long range plan for the 2-week summer program as well as daily lesson plans for each course,
- Select and/or develop appropriate instructional materials and access other needed resources.
- Establish a learning environment based upon mutual respect that encourages gifted and talented students to pursue their strengths, take academic risks, explore social interaction, and experience appropriate levels of challenge.

13. **Official E-mail:**
An official EKU e-mail is established for each registered student, faculty, and staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.

Revised Spring 2012
Dorie Combs, Ph.D
Vickie Moberly, MEd Adjunct Faculty
Course P/N | Course Title
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EMS 858 | Practicum in Gifted and Talented Education

REFERENCED TO:

College of Education Conceptual Framework

| Key: | K-Basic Knowledge, A-Application, PA-Portfolio Artifacts, KA-Key Assessments 1, 2, 3, 4, 5, and 6 |
| CF 1 | CF 2 | CF 3 | CF 4 | CF 5 |
| K | K | K |

Kentucky Teacher Standards – Advanced

| Key: | K-Basic Knowledge, A-Application, PA-Portfolio Artifacts, KA-Key Assessments 1, 2, 3, 4, 5, and 6 |
| TS 1 | TS 2 | TS 3 | TS 4 | TS 5 | TS 6 | TS 7 | TS 8 |
| K | K | K |

EKU Goals

| G 1 | G 2 | G 3 | G 4 | G 5 |
| + | - | + | + | - |

EPSB Themes

| Key: | K-Basic Knowledge, A-Application, PA-Portfolio Artifacts, KA-Key Assessments 1, 2, 3, 4, 5, and 6 |
| Course | Diversity | Technology | Literacy | Code of Ethics | Leadership |
| EMS 858 | K | K | K |

SPA NAGC-CEC Teacher Knowledge and Skill Standards for Gifted and Talented Education

**Standard 5:** Learning Environments and Social Interaction

**Standard 7:** Instructional Planning

**Standard 8:** Assessment

**Standard 9:** Professional and Ethical Practices

**Standard 10:** Collaborations